受験番号	氏名	
又歌笛与	八石	

2022 年度

## 武蔵野学院大学

国際コミュニケーション学部 国際コミュニケーション学科

#### 一般選抜第1回入学試験

2022年2月24日実施

### 英 語 (100点 60分)

#### 一注 意 事 項 -

- 1 試験開始の指示があるまで、この問題冊子の中を見てはいけません。
- 2 監督者の「解答はじめ」の指示があった後、速やかに問題冊子と解答用紙の 両方の所定欄に受験番号と氏名を記入しなさい。
- 3 この問題冊子は、12ページあります。試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高く挙げて監督者に知らせなさい。
- 4 各解答番号について、解答用紙の解答欄に記入やマークをして、解答しなさい。

例えば、問題冊子に(10)と表示された解答番号に対して、③の選択肢を解答として選ぶ場合には、次の例のように、解答番号(10)の解答欄の③にマークしなさい。

(例)

解答番号	解	答	欄
(10)	1	2 •	4

- 5 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけません。
- 6 不正行為について
  - ①不正行為に対しては厳正に対処します。
  - ②不正行為に見えるような行為が見受けられた場合は、監督者が注意を しますので、注意や指示に従ってください。従わない場合には、不正行 為とみなされる場合があります。
  - ③不正行為を行った場合は、その時点で受験を取りやめさせ退室させます。
- 7 試験終了後、問題冊子は回収します。

第1問	次の	A と B	の会話を	と完成	させる	らため	に、	(	1	) ;	から	(	1 0	)
に入るも	らのとし	て最	適なもの	を1、	2,	3,	<b>4</b> 00	中カ	16-	つ	選び、	そ	の番	号
を解答月	用紙の原	斤定欄!	こマーク	しなさ	えい。									

#### 問1

- A: How can I help you?
- B: Hi. I'm looking for a shirt that is not too tight.
- A: ( 1 )?
- B: That's perfect. Do you have it in yellow?
  - 1 Are you in style
  - 2 Do you have this style
  - 3 How about this style
  - 4 Whereabouts this style

#### 間 2

- A: Do you have to wear a uniform at school every day?
- B: (2).
- A: You are so lucky.
- B: I sure am. Wearing a school uniform at my school is not compulsory.
  - 1 Yes, we do
  - 2 No, I don't
  - 3 Yes, I am
  - 4 No, I'm not

#### 間3

- A: May I speak to Mr. Valley, please?
- B: I'm afraid he's on a business trip today.
- A: I completely forgot. Can I leave a message?
- B: (3). I'll take your message, sir.
  - ① Of course, you can
  - 2 No, you can't
  - 3 You can't do it right now
  - (4) Not now

#### 問4

- A: Hello. How can I help you today?
- B: I'd like to place an order for a number of books.
- A: Certainly. (4)?
- B: Quite a few. 300 to be exact.
  - ① What time will they arrive
  - 2 How many would you like to order
  - 3 What time would you like them to be ordered
  - 4 How much would you like to pay

問 5 A: What did you do last weekend, Emily? B: I went to Fukuoka for a couple of days to attend a friend's wedding. A: ( 5 ) ? B: It was very nice! ① How was it ② Where was it ③ When was it ④ Has it finished
問 6 A: What's wrong with you, Shunsuke? You look terrible! B: I'm really tired. My office job is very stressful and I want to find more time for myself. A: (6)? B: Yes, I am going to the job center next week. ① Why don't you look for a new job ② When are you going to make time ③ Walking is so stressful, isn't it ④ That's a great job, isn't it
A: We have an English speaking test next week, don't we? B: Yes, we'll need to use a computer or tablet. A: Why's that? B: (7). ① Because our speaking test is next week ② Because I haven't bought the textbook ③ Because we don't have to take this test ④ Because the test is going to be done online
問8 A: Joanna, if you could go back to your college years, is there anything you would change? B: I really wish that I had studied abroad. After graduating university, I started working and have never seen the world. A: (8)? B: Hawaii. I've always wanted to visit an island in the Pacific.

① Where have you been going

3 Where were you going to go

4 Where would you have liked to go

2 Where have you been

#### 間 9

- A: I watched a TV program about Singapore the other day, and I've decided to go! How about you? Do you have any plans for this summer vacation?
- B: I'm actually planning to go to Australia in early August.
- A: That sounds wonderful! (9)?
- B: I don't have any at the moment.
  - 1 When will you return home
  - 2 What is Australia like
  - 3 What are your plans for late August
  - 4 When do you plan to go

#### 間10

- A: I heard that you are going to study abroad next year.
- B: Yes, I'm planning to go to the United States. ( 1 0 ) , but I haven't been accepted by any yet.
- A: Oh, that's great. Are you excited about going? What will you study?
- B: Yeah, I am really excited. I have always dreamed of being a doctor, so I am going to study medicine.
  - 1 I auditioned in a few universities before
  - ② I applied to a few universities over the summer
  - ③ I retired from university last year after graduation
  - 4 I graduated from a few universities last year

第2問 次の会話文を読み、以下の設問に答えなさい。 答えは (11) から (15) に入るものとして最適なものを①、②、 ③、④の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

Jonathan and Taka are talking on the topic of social media.

Jonathan: Hey, Taka! How are you doing?

*Taka*: I'm good, but I haven't been able to concentrate recently. Every time I try to focus on something, I end up thinking about other things.

Jonathan: I wonder why that is. Do you spend a lot of time online?

*Taka*: I sure do. I am on all the major social media platforms including Facebook, Instagram, TikTok, Twitter, Snapchat, YouTube etc....

Jonathan: Maybe you should have a break from social media. I was also having trouble focusing on my work, so I decided to reduce my screen time. At one point I was looking at my screen for a daily average of 11 hours and 16 minutes. Can you believe that? That's only the average, which means some days I was on my phone for as much as 13 hours!

*Taka*: Wow! 13 hours, that's over half a day! Imagine all the other things you could have been doing. How did you find out how much time you were using your phone?

Jonathan: If you open your phone's "Settings", then tap "Digital Wellbeing and Parental Controls", you will see a chart that shows your phone use. If you want more information, you can tap the chart which will show you more detailed information. For example, "Screen Time" will show you what applications you've used and for how long; "Unlocks" will show you how often you've unlocked your phone and opened certain applications. "(1)Notifications" will show you how many notifications you've gotten and from which applications.

*Taka*: I had no idea you could do that. I must use my phone for so many hours checking Facebook, posting on my friends' walls and scrolling through Instagram. Half the time, I don't even know what I am looking at — I am just scrolling and liking other people's posts. I must be wasting so much time.

Jonathan: For sure. I also think that we are forgetting how to communicate with others. I remember when I wasn't on social media, I used to communicate with my friends by email, talking to them on the phone, or meeting in person. The more I used online

social media platforms, the more unsociable I was becoming. I would be worried if I had children and they were into all these social media sites because it really is unhealthy, especially mentally. The best thing that I did was to take a break from it.

*Taka*: So, do you recommend that I quit social media totally?

*Jonathan*: It is really your choice. But I would strongly suggest reducing your screen time and trying to find more of a balance. Afterall, everything is OK in small doses.

#### (注) (1)Notifications 通知

#### 問1 (11)

This conversation suggests...

- ① traditional methods of communication are more unhealthy than modern ones.
- 2 poor parenting and having many children is the reason for overuse of social media.
- 3 modern methods of communication are more unhealthy than traditional ones.
- 4 using social media for long periods of time is good for you.

#### 問2 (12)

How can smartphone users check their screen time?

- ① By using their phone for a daily average of 11 hours and 16 minutes.
- 2 By posting and viewing more social media sites.
- 3 By viewing online social media platforms as often as possible.
- 4 By accessing a function already installed on their phone.

#### 問3 (13)

Jonathan thinks the reason that Taka is unable to concentrate is because...

- ① Taka usually uses his smartphone in a healthy and productive manner.
- 2 Taka doesn't waste a lot of time using his smartphone.
- 3 Taka has recently been overusing social media on his smartphone.
- 4 Taka's children are always looking at social media on their smartphones.

#### 問4 (14)

The more Jonathan used social media sites, ...

- 1) the more interested he was in the people around him.
- 2 the less interested he was in the people around him.
- (3) the more improved his concentration was.
- 4 the better he was at communicating with other people.

( 15 問5

Which of the following is closest in meaning to "in small doses"?

① a little at a time

- 2 all the time
- 3 slowly
- 4 frequently

第3問 次のチラシとそれに関連するメールの文面を読み、以下の設問に答えなさい。答えは (16) から (20) に入るものとして最適なものを (1) (2) (3) (4) の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

#### **Help-A-Pet-Out Shelter**

## Needed: <u>Help-A-Pet-Out (1)Foster Care Program and (2)Adoption Coordinator Volunteers</u>

Help-A-Pet-Out shelter is a small-sized shelter located downtown in the heart of Tokyo. As we are a family-run organization, we have both limited funds and space. This is why we need you to help relieve the burden at our shelter. You can help us by joining our foster care volunteer program or by becoming an adoption coordinator.

#### What is the Foster Care Program?

The foster care program serves as a stepping stone between sheltering and adoption, for people who are not quite ready to adopt a pet yet. To take part in this program, you should be able to provide the pet with a loving and stress-free home which will prepare the pet for the next stage of adoption. By giving the pet your time, love and attention, you will not only be helping them adjust to new environments, but also help us to reduce overcrowding at the shelter and allow us to rescue more animals. Fostering an animal is rewarding, knowing that you have played a key role in helping a rescued animal start a new life.

#### What is an Adoption Coordinator?

From over three decades of experience in rescuing, sheltering and rehoming animals, we have found the majority of successful pet adoptions come as a result of introductions to <sup>(3)</sup>acquaintances and family members. By fostering, you will have developed a close relationship and understanding of the pet. This knowledge and experience will allow you to progress to the role of adoption coordinator, where you can participate in the adoption process and be key in deciding a new permanent home for the animal. Coordinators take dogs or cats that are available for adoption and try to find suitable safe and loving homes. They do this through emailing friends and relatives, using social media and good old-fashioned word of mouth. Coordinators work together with the shelter to process the final adoptions.

#### Support

As the well-being of the pets is of the utmost importance, we are here to provide you with 24-hour support, training and supplies.

#### **Orientation Information**

Orientation is held on the 1st Monday and the 3rd Tuesday of every month by appointment.

Fill out an application form to register for the Volunteer Orientation at: <u>volunteer@help-a-pet-out.com</u>. We will get back to you within 48 hours.

For further information, email: inquiries@help-a-pet-out.com

(注) (1)foster 里親 (2)adoption 譲渡 (3)acquaintance 知人・知り合い

To: <inquiries@help-a-pet-out.com>
From: <Frankiefluff@wannahelp.com>

Date: August 16, 2021

Subject: Questions on Orientation

Dear Help-A-Pet-Out,

I received a pamphlet in my postbox yesterday and would like to apply as a volunteer. Prior to that, I have a couple of questions that I hope you could clarify. Firstly, if I am not able to attend one of the orientations on the stated days due to family and work commitments, would it be possible to make an appointment on another date? Also, does the fact that I don't have any recent experience in caring for animals affect my application?

Thank you in advance.

Yours sincerely,

Frankie Fluffytail

#### 問1 (16)

According to the pamphlet, the problems that the shelter faces include ...

- 1 lack of information and social media knowledge.
- 2 lack of free time and a loving environment.
- 3 poor quality facilities and training programs.
- 4 not enough financial support and small grounds.

#### 問2 (17)

Successfully adopted pets will go through the following process:

- ① arrive at the shelter  $\rightarrow$  get adopted  $\rightarrow$  develop a close relationship with a foster volunteer
- ② arrive at the shelter → develop a close relationship with a foster volunteer → get adopted
- ③ develop a close relationship with a foster volunteer→ get adopted → arrive at the shelter
- ④ get adopted → develop a close relationship with a foster volunteer→ arrive at the shelter

#### 問3 (18)

The phrase "a stepping stone" is closest in meaning to:

- ① a stage
- 2 an organization
- (3) a veterinarian
- (4) a series

#### 問4 (19)

What is true about the role of foster volunteers?

- 1) They are the final and most important part of the pet adoption process.
- 2 Their role greatly aids the overall rescue process by helping reduce the number of animals at the shelter.
- 3 They cannot, in any way, influence the final adoption decision.
- 4 They are able to physically rescue animals and in turn, receive a financial reward directly from the shelter.

#### 問5 (20)

One of the reasons Frankie is writing an email to the shelter is ...

- 1 because he doesn't have any experience of working with animals.
- 2 because he cannot attend any of the stated orientation dates.
- 3 because he hasn't looked after animals lately.
- (4) because he has never volunteered before.

第4問 次のアイヌ語の復興に関する記事を読み、下記の設問に対する正しい答えを選びなさい。答えは(21 )から(25 )に入るものとして最適なものを選びなさい。また、解答番号の(26 )については、問6の指示に従い、解答を行いなさい。
※この問題は、著作権の関係により掲載ができません。

※この問題は、	著作権の関係により掲載ができません。	

#### 問1 (21)

Which of the following sentences is true according to paragraph 1?

- 1 The Ainu language is in a critical condition and will soon disappear.
- 2 There are many fluent speakers of Ainu in Japan.
- 3 Hokkaido has a number of endangered animals on the verge of extinction.
- 4 Classifying languages in Japan is very complex.

#### 問2 (22)

According to the article, why is it difficult to find accurate data on the number of Ainu speakers?

- ① Indigenous inhabitants' data stopped being recorded during the Meiji Restoration.
- 2 Present Ainu descendants prefer not to be named publicly.
- 3 The culture of "irankarapte" doesn't allow for this.
- 4 Accurate data can be found in prefectures around Japan.

#### 間3 (23)

In paragraph 6, what does David Harrison mean by his comment, "What matters is general transmission"?

- ① Studying linguistics is key to the Ainu language not going extinct.
- ② Speaking and communicating in Ainu is vital to its survival.
- 3 Documenting and recording Ainu is not important.
- 4 The Ainu language, in its present state, will never go extinct.

#### 問4 (24)

What is Kenji Sekine in charge of?

- 1 The linguistics department at Swarthmore College in Pennsylvania.
- ② An Ainu language school on the outskirts of Tokyo.
- 3 Ainu language and culture classes in a small town in Hokkaido.
- 4 An indigenous education organization called *Te Ataarangi* in New Zealand.

#### 問5 (25)

Why are the Maori educators important to the survival of the Ainu language?

- 1 Because they can share their methods and experience in successfully preventing their language from going extinct.
- ② Because the Ainu language will go extinct, like the Maori language did in 1987.
- 3 Because they have found more support with them than with other indigenous peoples.
- 4 Because Ainu and Maori are very similar languages grammatically.

#### 問6 (26)

下線部①を150字以内に日本語にまとめ、解答番号(26)の解答欄に記入しなさい。

# 武蔵野学院大学 国際コミュニケーション学部 国際コミュニケーション学科

#### 一般選抜第1回入学試験(英語) 模範解答 2022年2月24日実施

受験番号	<u>1</u> .												**10			*	9		
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(4)	1		3	4	(14)	1		3	4	(19)	1		3	4	(24)	1	2		4
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配点(26) 20点

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