

2026年度

武蔵野高等学校

一般入試

学力試験問題

英 語

注意

1. 試験開始の指示があるまで問題を開いてはいけません。
2. 試験時間は 50 分です。
3. 解答はすべて解答用紙の定められた欄に記入しなさい。
4. 受験番号, 氏名を解答用紙の定められた欄に記入しなさい。

受 験 番 号	氏 名

I 次の英文を読み、後の各問いに答えなさい。

Miyazawa Kenji was born in Iwate in 1896. He was a kind child that loved nature. He loved to stay in the mountains, and he often enjoyed that. His father was the *owner of a shop, and Kenji started working there after graduating from junior high school. At first, his father wanted him to *take over his shop, but later, he thought that Kenji should go to high school instead of working at the shop because Kenji was kind, and he wasn't good at making money. After that, Kenji studied hard and *entered the *faculty of *agriculture at a college in Iwate.

After finishing college, Kenji kept studying *soil and *fertilizer. Around that time, he started writing stories. After that, he became ①a teacher at an agriculture school. He said to his students, "You'll work on a farm in Iwate, so learning about Iwate is important for you. Using textbooks that are written about places all over Japan won't be useful for you." As a result, he taught his students agriculture without using textbooks. Instead, he told them many things about agriculture. His stories were very interesting to his students.

Kenji worked as a teacher and kept writing stories and poems. His sister, Toshi, liked his works. She hoped many people could read them, but she died before ②that. He was so sad that he couldn't write stories for a while. Then, he traveled to Hokkaido. After that trip, he wrote one of his most famous stories, "*Ginga Tetsudo no Yoru*."

After that, Kenji kept working as a teacher. He thought that a farmer was a good job and wanted his students to be farmers. However, ③. Working on a farm was very hard, but its *salary wasn't good, so he decided to become a farmer himself and change the lives of farmers.

Kenji stopped working as a teacher and started working on a farm. He *founded an *association and learned about agriculture, but his job and association didn't work well. Then, he became sick. During that time, he wrote a poem "*Amenimo Makezu*" in his *diary. Until he died in 1933, he kept writing. We can't see him today, but his works are still ④loved by many people.

*owner 経営者 *take over ～ ～を引き継ぐ *enter ～ ～に入学する
*faculty of ～ ～学部 *agriculture 農業 *soil 土 *fertilizer 肥料
*salary 給料 *found ～ ～を設立する *association 協会
*diary 手帳

問1 賢治(Kenji)の父親が賢治を高校に通わせた理由として、最も適切なものを下から一つ選び、記号で答えなさい。

- ア 父親が経営する店で働いたが、賢治はお金を稼ぐのが苦手だったから。
- イ 賢治は勉強が得意ではなかったので、勉強をしてほしかったから。
- ウ 賢治は親切ではなかったので、人と出会って親切心を学んでほしかったから。

問2 下線部①について、本文で述べられていることに当てはまらないものを下から一つ選び、記号で答えなさい。

- ア He told his students what was important for them to learn.
- イ He made his stories interesting to his students.
- ウ He taught his students many things about all parts of Japan.

問3 下線部②の内容として最も適切なものを下から一つ選び、記号で答えなさい。

- ア Toshi liked Kenji's stories
- イ many people read Kenji's works
- ウ Kenji started writing poems and stories

問4 本文中の③に入る最も適切なものを下から一つ選び、記号で答えなさい。

- ア working there wasn't hard for them
- イ that job wasn't popular among the students
- ウ he didn't think it was a good job

問5 下線部④ loved の二重下線部と、下線部の発音が同じ語を下から一つ選び、記号で答えなさい。

- ア called イ stopped ウ watched

問6 本文の内容に合うように、次のそれぞれの質問の答えとして適切なものになるように、()に入る適切な語を答えなさい。

(1) What did Kenji often enjoy when he was a child?

He often enjoyed () in the ().

(2) Did Kenji's association work well?

(), it ().

問7 本文の内容と一致するものを下から三つ選び、記号で答えなさい。

- ア Miyazawa Kenji was born as a son of the shop owner in Iwate in 1933.
- イ Kenji became a student at the faculty of agriculture at a college in Iwate.
- ウ Kenji studied soil and fertilizer before he was a high school student.
- エ Kenji went to Hokkaido for a trip after his sister named Toshi died.
- オ During Hokkaido's trip, Kenji wrote a story "Ginga Tetsudo no Yoru."
- カ When Kenji was sick, he wrote a poem "Amenimo Makezu" in his diary.

Ⅱ 次の対話文を読み、後の各問いに答えなさい。

Saki is a second-year student in high school. Mr. Baker is a new English teacher.*

Mr. Baker : You speak English very well, Saki. How do you usually study English?

Saki : Thank you, Mr. Baker. Well, of course, I *review the lessons, and I talk with my friend in Canada, Karina, on the phone every day. I can practice speaking English by talking with her!

Mr. Baker : That's great. Where did you meet her?

Saki : On *social media. My hobby is making cakes, and I often *post pictures of cakes that I make on my social media *account. Last December, when I posted a picture of an orange cake, she *commented on it.

Mr. Baker : That's nice.

Saki : Yes. At first, we just exchanged messages on social media, but a month later, we started talking on the phone. I memorized a lot of English words and was good at writing, so before talking on the phone, I thought it was easy to have a conversation with her. However, when I really talked with her, I found it was ①difficult.

Mr. Baker : Oh, how was it difficult for you?

Saki : First, I couldn't understand her English well. Second, I couldn't speak English *correctly and *fluently.

Mr. Baker : Really? ②I'm surprised. Your English is really good now, so I can't imagine that!

Saki : Thank you. She was always kind, and she tried to understand my English, spoke slowly, and used easy English. So, I often thought, "Can she enjoy talking with me?" I felt sorry for her.

Mr. Baker : I see. I can understand that, but in international communication, trying to communicate with each other is the most important thing.

Saki : Yes, she told me the same thing. When I said to her, "I'm sorry, my English isn't good," she said to me, "③ I'm enjoying talking with you!" Her words made me happy. I stopped feeling sorry for her for my poor English and just tried to enjoy communicating with her. Little by little, my English conversation skills improved.

Mr. Baker : That's great. It was really good for you to meet her!

Saki : I think ④it was good, too.

*-year student ～年生 *review the lesson 授業を復習する

*social media ソーシャルメディア *post ～ ～を投稿する *account アカウント

*comment コメントする *correctly 正しく *fluently りゅうちょう 流暢に

問1 下線部① difficult の二重下線部と、下線部の発音が同じ語を下から一つ選び、記号で答えなさい。

- ア city イ time ウ find

問2 ベイカー先生(Mr. Baker)が下線部②のように思った理由として最も適切なものを下から一つ選び、記号で答えなさい。

- ア Mr. Baker didn't know that Saki had a friend from abroad.
イ Mr. Baker can't believe that Saki's English wasn't good.
ウ Mr. Baker doesn't think that Saki had to feel sorry for Karina.

問3 本文中の③に入る最も適切なものを下から一つ選び、記号で答えなさい。

- ア What's the problem?
イ Why do you like English?
ウ How about you?

問4 下線部④の具体的な内容として最も適切なものを下から一つ選び、記号で答えなさい。

- ア Karina's words made Saki happy.
イ Saki's English improved.
ウ Saki met Karina.

問5 本文の内容と一致するものを下から一つ選び、記号で答えなさい。

- ア Saki and Karina became good friends in Canada.
イ Saki says that she saw an orange cake on Karina's social media.
ウ Saki and Karina started talking on the phone last December.
エ Mr. Baker and Karina said the same thing to Saki.

Ⅲ 次の対話文とボランティア部のポスターの一部を読み、後の各問いに答えなさい。

Volunteer Club		
Club teacher: Mr. Ito (Math)		Club leader: Yamada Ryota (Class 3A)
Members		
Third*-year students	9 students	
Second-year students	7 students	
First-year students	5 students	
Activities		
Wednesday	Meeting	3:30 p.m. — 5:00 p.m.
Saturday	Volunteer work 9:00 a.m. — 11:30 a.m. (Cleaning the city park or the city river, taking care of flowers on the street along our school)	

Asuka and Steve are first-year students at a junior high school. Steve is a student from the U.S., and he joined Asuka's class today.

Asuka : Our school has some interesting clubs. Will you join any of them?

Steve : Yes! Actually, I couldn't wait to enjoy club activities here before I came.

Asuka : That's good. Have you decided which club to join?

Steve : ①No. Many clubs here sound interesting to me, so deciding one is difficult for me!

Asuka : Which clubs are you interested in?

Steve : The music club, the science club, and the volunteer club. Are you in a club?

Asuka : ②Yes. Actually, I'm in the volunteer club! We meet after school every Wednesday and every Saturday morning. You're interested in our volunteer club, so I want you to join us!

Steve : Well, I want to think about that more, so can you wait?

Asuka : Sure.

Steve : Thank you.

Asuka : You're welcome.

Steve : Well, how many members are there in your club?

Asuka : Twenty-one. There are ③ first-year students. The club leader is my brother's best friend, Ryota. He's kind.

Steve : That's nice. Is your brother in the club, too?

Asuka : No. He is in the English club.

Steve : I see. Well, why did you join the volunteer club?

Asuka : Because I was moved by the work of the members of this club. When I was an elementary school student, I saw them in the city park. They were cleaning it. I thought they were great and wanted to do good things with them.

Steve : Wow! Then, you decided to join the club before becoming a student at this

school, right?

Asuka : ④Right. I was a member of a music club when I was an elementary school student, and I wanted to join the music club here, too, before I saw the members of the volunteer club in the park.

Steve : I see.

*-year student ～年生

問1 ①No. とあるが, Steve がそのように言った理由として最も適切なものを下から一つ選び, 記号で答えなさい。

ア Steve hasn't found any good clubs yet.

イ Choosing one club to join isn't easy for Steve.

ウ Joining club activities isn't interesting to Steve.

問2 ②Yes. とあるが, それがさす内容を, 次のように書き表すとき, の中に入るのに最も適切なものを下から一つ選び, 記号で答えなさい。

Asuka .

ア will wait for Steve's answer イ wants Steve to join the volunteer club

ウ belongs to a club at her school

問3 本文中の③に入る最も適切な語を下から一つ選び, 記号で答えなさい。

ア five イ seven ウ nine

問4 ④Right. とあるが, それがさす内容を, 次のように書き表すとき, の中に入れるのに最も適切なものを下から一つ選び, 記号で答えなさい。

Asuka when she was an elementary school student.

ア started doing volunteer work in the park

イ decided a club to join at her junior high school

ウ was a member of a music club

問5 次の英文は, この会話が行われた日に, Steve がアメリカにいる友だちの John に書いた電子メールである。 (A) 及び (B) の中に入る, 語(句)の組み合わせとして最も適切なものを下から一つ選び, 記号で答えなさい。

Dear John,

Hi. How are you? I'm fine.

Today, I talked about the club activities here with one of my classmates. She is in the volunteer club, and her (A) is the club leader. She said he is kind. The members meet (B) days a week. The club sounds interesting. I may join it.

How is it going? Please tell me.

Steve

ア (A) : brother (B) : two

イ (A) : brother's best friend (B) : two

ウ (A) : brother (B) : three

エ (A) : brother's best friend (B) : three

Ⅳ 次の各文の()に入る適切な語(句)を下から一つ選び、記号で答えなさい。

(1) We can () many kinds of books from the library.

ア cook イ climb ウ borrow エ build

(2) Bob, () quiet because Ms. Sato is talking now.

ア be イ is ウ been エ to be

(3) James and I go to school () foot together.

ア from イ under ウ with エ on

(4) () difficult to answer the question.

ア It イ It is ウ That エ That is

(5) I enjoy *hanami* () spring.

ア on イ in ウ at エ to

(6) Janet must () home early today.

ア go イ goes ウ going エ to go

(7) I have () unicycle.

ア a イ an ウ some エ red

(8) We were looking forward to () you.

ア see イ saw ウ seeing エ seen

(9) English is the language () by many people.

ア speaks イ speaking ウ spoke エ spoken

(10) Mr. Brown () me that science is connected to everything around us.

ア learned イ looked ウ understood エ showed

(11) My mother doesn't let me () my phone during dinner.

ア use イ uses ウ using エ to use

- (12) If I were you, I () buy that bag.
ア don't イ didn't ウ won't エ wouldn't
- (13) () don't we give Kate something () in Japan?
ア What / making イ What / made ウ Why / making エ Why / made
- (14) The man () sad () the news last night.
ア was / heard イ was / to hear ウ is / heard エ is / to hear
- (15) My brother has been () soccer with the boy () next to our house.
ア played / living イ played / lives ウ playing / living エ playing / lives
- (16) Mary is () university student () wants to be a doctor.
ア a / who イ a / which ウ an / who エ an / which
- (17) David () me to give him () advice.
ア asked / many イ said / many ウ asked / much エ said / much
- (18) Lisa wondered how () take care () her grandmother better.
ア she could / for イ she could / of ウ could she / for エ could she / of

V 次の各組の文がほぼ同じ意味になるように、()に入る適切な語(1語)を答えなさい。

- (1) Meg sings well.
Meg is a good ().
- (2) You must not speak Japanese in this class.
() speak Japanese in this class.
- (3) I can play the trumpet.
I'm () to play the trumpet.
- (4) How do you say this flower in English?
What do you () this flower in English?

VI 次の各文の()内の語を適する形(1語)に直しなさい。

- (1) I'm (write) a letter to my friend now.
- (2) Is this eraser (you)?
- (3) My dog is (big) than that one.
- (4) I (buy) a bag yesterday.
- (5) We should not touch that (break) window.

VII 次の日本語を英文に直しなさい。

- (1) 私は毎日7時に起きます。
- (2) この本はあなたが日本語を学ぶのを手助けするでしょう。
- (3) 彼はあなたほど速く走りません。

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I

問 1			問 2			問 3			問 4			問 5		
問 6	(1)									(2)				
問 7														

II

問 1			問 2			問 3			問 4			問 5		
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III

問 1			問 2			問 3			問 4			問 5		
--------	--	--	--------	--	--	--------	--	--	--------	--	--	--------	--	--

IV

(1)			(2)			(3)			(4)			(5)		
(6)			(7)			(8)			(9)			(10)		
(11)			(12)			(13)			(14)			(15)		
(16)			(17)			(18)								

V

(1)			(2)			(3)			(4)		
-----	--	--	-----	--	--	-----	--	--	-----	--	--

VI

(1)			(2)			(3)		
(4)			(5)					

VII

(1)													
(2)													
(3)													

受 験 番 号	氏 名

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I

問 1	ア		問 2	ウ		問 3	イ		問 4	イ		問 5	ア	
問 6	(1)	staying			mountains			(2)	No			didn't		
問 7	イ		エ		カ		問 6 それぞれ両方できて得点 問 7 順不同, それぞれ得点							

II

問 1	ア		問 2	イ		問 3	ア		問 4	ウ		問 5	エ	
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III

問 1	イ		問 2	ウ		問 3	ア		問 4	イ		問 5	イ	
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IV

(1)	ウ	(2)	ア	(3)	エ	(4)	イ	(5)	イ
(6)	ア	(7)	ア	(8)	ウ	(9)	エ	(10)	エ
(11)	ア	(12)	エ	(13)	エ	(14)	イ	(15)	ウ
(16)	ア	(17)	ウ	(18)	イ				

V

(1)	singer			(2)	Don't			(3)	able			(4)	call		
-----	--------	--	--	-----	-------	--	--	-----	------	--	--	-----	------	--	--

VI

(1)	writing	(2)	yours	(3)	bigger
(4)	bought	(5)	broken		

VII

(1)	(例) I get up at seven every day.													
(2)	(例) This book will help you learn Japanese.													
(3)	(例) He doesn't run as fast as you.													

I~VII 各 2 点

受 験 番 号	氏 名